PHARMACEUTICAL EDUCATION: D.PHARM TO PHARM.D

Pharmaceutical education was played a major issue in pharmaceutical fields due to its acceptation among the students, pharmaceutical faculties as well as pharmacy education researchers and science historian. Now a days, some pharmacy schools, universities, institutes, departments introduced “Pharmaceutical education” subject to their pharmacy graduate syllabus according to their importance, utility, practice & also interest.

In our advanced world, pharmaceutical education has evolved great importance for all professional sectors. A properly designed pharmacy education system may be utilized and improved health care society; selection, utilization and optimization of drug therapy; manufacturing sectors; research, development & formulations; herbals; homeopathy; unani; veterinary; cosmetology; nanopharmaceuticals; drug discovery; quality control & quality assurance with pharmaceutical marketing management as well as industrial sector.

Pharmacy practice through well established in developed countries with the recent introduction of the Pharm. D course which may be the greater momentum to the clinical pharmacy.

A doctor of pharmacy degree program must have a multidisciplinary curriculum that produces pharmacist with best pharmaceutical care. In India, there has been a surge in the number of institutions offering practice based Pharm. D program which was started in 2008. Pharm. D candidates need to work hard and get recognized in the society for patient care by clinical pharmacy services. So, with the Pharm. D clinically oriented program coming in, it will take some years for the clear picture to emerge with regard to producing manpower to solely engage in pharmacy practice and research.

As a concerned educational pharmaceutical researcher, “D.Pharm- Pharm.D /Pharm. D (P.B.)” likes chiral issues. One a eutomer (desired isomer) and other distomer (an undesired or ballistic isomer). Time will tell us whether both the courses would be needed and/or one would become antagonistic to the development of other. Now, my view is pharmaceutical education not just the “change from D.Pharm to Pharm. D” but change in quality pharmaceutical education to meet the challenges and the needs in the 21st century.

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